

Intellectual Contributions (IC) Definition

Approved on May 04, 2018 by Faculty Council (Effective on January 01, 2019)

Category	Intellectual Contribution Items	Points
A	<p>This category represents the highest level of achievement in advancing knowledge in basic scholarship, applied scholarship, or instructional development. Journals in this category have the highest quality, are the most selective in the discipline, and employ an external and blind peer-review process in making editorial decisions. In each discipline, there are a few journals, usually 4 or 5, that are considered as premier journals in the discipline and have been approved by ICTF (Intellectual Contribution Task Force) as Type I journals.</p>	12
B	<p>This category represents original basic scholarship, applied scholarship, or instructional development that has been subjected to external and blind peer-review and is intended primarily for an academic audience. Such journals have recognizable quality in the field, and there is a possibility that submitted work will be rejected (i.e., the journal does not accept all papers)</p> <p>This category also includes articles in edited professional or pedagogical journals that are listed in Cabell’s Directories of Publishing Opportunitess or Ulrich’s Periodicals Directory (if designated as peer-reviewed), or have been approved as equivalent to journals listed in the directories by ICTF (Intellectual Contributions Task Force)</p> <p>Scholarly books and textbooks (first edition) fall in this category (documentation of the review process is required). Being a Principal Investigator or Co-Principal Investor of successful competitive grant proposal to an external agency (e.g., NSF) can also be included in this category.</p>	6
C1 Selected Conferences	<p>Research work presented at the most selective national scholarly meeting of a key disciplinary association (e.g AAA, ABC, NCA, ICA, AFA, FMA, ARIA, ALSB, AIS, ICIS, DSI, AoM, ASA, APA, AMA, ACR, AIB, and BALAS). A contribution will be classified as C2 if an abstract or less than a full paper is presented at the most selective national scholarly meeting of a of the key disciplinary associations listed here.</p>	3

<p>C2 Conferences, Presentations and Other Contributions</p>	<p>Items in this category are intended for a variety of audiences, including academic, business, and government researchers, government officials, business professionals and practitioners, and students. These items will have been subjected to at least an editorial review process. Examples in this category include:</p> <ul style="list-style-type: none"> • Editor in Chief • Chapter in scholarly book • Cases with instructional materials (published) • Complete paper presented and published in the proceedings of a regional scholarly meeting of selective key disciplinary associations • Special session presentation with or without a published paper or abstract (short or long) at the most selective scholarly meeting sponsored by a key disciplinary association 	<p>2</p>
<p>C3 Other Activities</p>	<p>Items in this category are publicly available but lack the originality and level of external validation inherent in Categories A through C2. These items are likely to involve significant effort and some degree of external validation. Examples in this category include:</p> <ul style="list-style-type: none"> • Associate Editor and editorial board members • Textbook chapter or teaching module (first edition or revision) • Textbook (revision) • Instructional software (publicly available) • Presentation to a scholarly organization not covered in category C1, regardless of whether a complete paper or abstract is published • Poster session at any scholarly meeting • Publicly available working paper published in a working paper series • Professional presentation • Textbook supplemental materials • Book reviews or commentaries published in journals • Invited scholarly presentation at an outside faculty research seminar or workshop 	<p>1</p>

Notes.

1) The above Intellectual Contribution Definitions are used solely for classifying AACSB Faculty Qualifications. This approach is not a substitute for careful and serious evaluation of cases for tenure and promotion dictated by the RTP policy and procedures.

2) This new IC Definition will NOT impact the credit system adopted in the Research Incentive Program for CBA Tenured Faculty: [College of Business CSULB Faculty Research Incentive 2017](#)