

Standard Course Outline

HRM 697 Directed Studies in Human Resource Management

I. General Information

- ♦ Course number: HRM 697
- ♦ Title: Directed Studies in Human Resource Management
- ♦ Units: 1-3
- ♦ Prerequisites: Consent of department chair.
- ♦ Course Coordinator: Department Chair
- ♦ Date prepared/revised: December 1, 2016

II. Catalog Description

Advanced individual projects, study, and research in Human Resource Management. Letter grade only (A-F).

III. Curriculum Justification(s)

The main purpose is to offer an individualized directed study course on a topic or issues of interest to the student under the supervision of a faculty member. There may be different directed studies that can be offered under different section numbers during the same semester. The proposal for a particular directed study course, prepared according to this template, should be submitted to the department chair. The course is offered after approval by the Director of Graduate Programs.

IV. Course Objectives, Student Learning Outcomes, Evaluation Instruments, and Instructional Strategies for Skill Development

V. Outline of Subject Matter

VI. Methods of Instruction

A. INSTRUCTION MODE.

May refer to University policies [Academic Technology and the Mode of Instruction \(PS 03-11\)](#) and [Course Syllabi and Standard Course Outlines \(PS 11-07\)](#), for descriptions of modes of instruction and for guidelines for non-traditional modes of instruction.¹

Traditional Hybrid Local Online Distance Education

B. CLASSROOM ACTIVITIES.

C. EXTENT AND NATURE OF TECHNOLOGY USE.

¹ The university policies listed are active as of 2016-2017 but may be subject to change in the future. For the most up-to-date policies, refer to the Academic Senate website's [Policy Statements](#).

VII. Information about Textbooks/Readings

VIII. Instructional Policies Requirements

IX. Course Assessment and Grading (Optional but highly recommended for core courses)

X. Disabilities

Students with disabilities are responsible for notifying their instructor as early as possible of their needs for an accommodation of a verified disability. A student with a disability is urged to consult with Disabled Student Services as soon as possible in order to identify possible accommodations to enhance academic success.

XI. Assistive Technology

XII. Bibliography (Optional)

XIII. Consistency of SCO Standards across Sections

Not applicable as this course is offered as a single section.

XIV. Additional Resources for Development of Syllabi

- ♦ University policy [Course Syllabi and Standard Course Outlines \(PS 11-07\)](#)
- ♦ Academic Technology (ATS) [Accessible Syllabus Template](#)
- ♦ Faculty Center for Professional Development (FCPD) [Sample Syllabus Template](#)