Meeting was called to order at 3:15 pm

1. Minutes of the April 12, 2007, April 26, May 17, 2007 and May 31, 2007 meetings were approved as amended with one minor modification to the May 31 minutes.

2. The agenda, as distributed, was approved subject to one addition: Richard Celsi asked that the Committee consider the possible re-classification of *Journal of Consumer Affairs* if time permitted. Although the Committee ran out of time prior to considering this possible re-classification, it was decided that the Committee members would look over supporting materials and vote on the issue at the next meeting.

3. The Committee discussed at length the issues surrounding the possible change in definition of “academically qualified” (AQ) faculty to include part-time Business Law Faculty who have a significant and active law practice. The idea that a member of the Faculty could be classified as AQ without the requisite publications now contained in the CBA documentation is foreign to most of those in attendance at the meeting but a healthy discussion revealed that there are certainly arguments on both sides of the issue. No final decision was made, but there was agreement that if CBA moves in the direction of adopting such a change in the definition of AQ faculty that the area of law being practiced would need to be closely related to the subjects taught in the CBA. Kathleen Lacey agreed to survey the individuals who might be affected by such a change and report back to the Committee.

4. The Committee discussed the issue of increasing the AQ threshold for Faculty teaching CBA graduate courses. The impetus for this potential change originated with some members of the AACSB evaluation team that will be visiting the CBA in connection with our re-accreditation. According to Mary, we have been advised that the threshold must be set at a higher level for those teaching graduate courses than for those teaching only undergraduate courses. Mary distributed copies of a spreadsheet showing the AQ status of Faculty currently teaching graduate courses and a general discussion ensued. There was agreement that CBA needs to increase the threshold for graduate Faculty but that the resulting increase in research demands needs to be somehow balanced out in individual workloads, especially in light of the labor intensity of teaching graduate courses versus undergraduate courses. There was also agreement that the increased threshold should be more than nominal so as not to send the wrong signal to the AACSB.
Based on the discussion and, after careful consideration, the Committee unanimously approved the following motion to be forwarded to Faculty Council by Chair Hunt:

*The Intellectual Contributions Task Force recommends that the 'academically qualified' (AQ) threshold for CBA Faculty teaching graduate courses in the CBA be set at 14 IC points overall, with a minimum of 9 points from categories A-D of the current CBA Definition of Academic Qualification.*

The meeting was adjourned at 5:15 PM.

Respectfully submitted,

Herb Hunt  
Recording Secretary

These minutes have been approved.