

THE UNIVERSITY OF GLAMORGAN 2005/2006

EN3 S07: Women, Men and Language – 20 credits
Mondays 14.00 to 16.00 – Room B69

Module Leader: Dr. Allyson Jule, Room FH 303, ajule@glam.ac.uk
Office Hours: Mondays 9.30 until noon
Appointments are recommended.

The Module

A survey course of the central themes in the study of gender differentiated language use, such as differences in conversational practice and conversational differences in mixed talk and single-sex talk.

The Main Course Objectives

- To investigate at the language tendencies and patterns of women and men in various contexts;
- To explore possible explanations and variable complexities as to why differences may exist or why different interpretations exist to explain differences.

Text

Holmes, J & Meyerhoff, M (Eds.) (2004). The Handbook of Language and Gender. Oxford: Blackwell.

* This book is available for purchase on www.amazon.co.uk.

Other readings may be assigned throughout the module.

Assessment

100% Course Work

Breakdown:

20% - Weekly responses to readings. 19 short response submissions.

20% - Mid-Term assignment as take home essay. 2000 words total. 28 Nov - 5 December 2005

30% - Research paper. 2500 word library-research paper on a selected topic. 13 March 2006

30% - Final assignment – essay responses to given questions during class time. 750 words each. 27 March 2006

Assignments

1. **Responses to readings:** Weekly typed responses to the reading assigned per week: one paragraph as synopsis; one as personal reaction or reflection. Include one key quotation. This assignment is meant to challenge students to interact with the complexities within the social sciences by engaging in academic response. These responses will be shared in groups to further expand understanding.
2. **Mid-Term Assignment:** Take home paper. Students will have one week to submit responses to 4 questions – 500 word responses for a total of 2000 words. Essays will be based on the themes explored up to this point in the module. 28 November to 5 December 2005
3. **Research paper:** This library-based paper will stem from a student's choice of topic coming from the themes in the course. 10 sources, including books and articles, will be used to support an expository or survey/overview paper. 13 March 2006
4. **Two-Essay Assignment:** 2 essay questions. 2 hours. Open Book. 27 March 2006

Submission of Work

Please include your name, student number, email address, the title of the course, the date of submission, the word count and an acknowledgement that spelling and grammar have been checked on every submission's front page. Please use Times New Roman font, 12 pica, double-spaced. **Do not submit in plastic folders.** Work should be referenced using APA style.

Blackboard (www.blackboard.glam.ac.uk)

There is a blackboard site for this module. A password is needed to access the site and your lecturer will provide information about this in week one. This site will be used to post announcements about the module.

Module Outline

* Lectures on weeks where * appears.

*3 October 2005

Introduction to the course

10 October 2005

Background to the Study of Language and Gender

McElhinny in Holmes and Meyerhoff, pp. 21 - 42

Reader Response 1

*17 October 2005

Bucholtz, pp. 43 - 68

Reader Response 2

24 October 2005

Kulick, pp. 119 - 141

Reader Response 3

* 31 October 2005

Negotiating Relations

Lakoff, pp. 161 - 178

Reader Response 4

*7 November 2005

Tannen, pp. 179 - 201

Reader Response 5

14 November 2005

Herring, pp. 202 - 228

Reader Response 6

21 November 2005

Goodwin, pp. 229 - 251

Reader Response 7

*28 November 2005

Authenticity and Place

Meyerhoff, pp. 302 - 326

Reader Response 8

Given: Take Home Questions

4 short essays, Total: 2000 words

5 December 2005

Submission of Mid-Term Questions

*12 December 2005

Hall, pp. 353 - 380
Reader Response 9

Christmas Break

9 January 2006

Eckert, pp. 381 - 400
Reader Response 10

*16 January 2006

Trechter, pp. 423 - 444
Reader Response 11

23 January 2006

Stereotypes and Norms
Cameron, pp. 447 – 467
Reader Response 12

*30 January 2006

Talbot, pp. 468 - 486
Reader Response 13

6 February 2006

Thimm, Koch and Schey, pp. 528 – 549
Reader Response 14

*13 February 2006

Institutional Discourse
Holmes and Stubbe, pp. 573 - 599
Reader Response 15

20 February 2006

Kendall, pp. 600 - 623
Reader Response 16

*27 February 2006

Swann, pp. 624 - 644
Reader Response 17

6 March 2006

Ehrlich, pp. 645 - 670
Reader Response 18

*13 March 2006

Submission of Research Paper – Discuss with classmates

20 March 2006

Wodak, pp. 671 - 698
Reader Response 19

*27 March 2006

In-class Assignment