

Student Name: \_\_\_\_\_

Assignment: \_\_\_\_\_

## Rubric for Written Assignments

Each category receives a grade of: 4 – *strong*    3 – *acceptable*    2 – *weak*    1 – *unacceptable*

<b>Criterion</b>	<b>Score</b>	<b>Comments</b>
<b>A. Content</b>		
1. To what extent is the evidence/information <b>relevant</b> ? (Did you answer the question or address the topic?)		
2. To what extent is the evidence/information <b>accurate and complete</b> ?		
3. To what extent is the evidence/information <b>necessary</b> ? (Is all of the content necessary for the argument/answer)?		
4. To what extent is there sufficient <b>knowledge of the subject</b> demonstrated?		
<b>B. Reasoning</b>		
1. How <b>significant</b> are the claims/ideas/purpose?		
2. What is the quality of the <b>evidence</b> ?		
3. To what extent are <b>assumptions</b> recognized and made explicit?		
4. To what extent does the interpretation and analysis of evidence/information/visuals show <b>depth of thinking</b> ?		
5. To what extent does the interpretation and analysis of evidence/information/visuals show <b>logical reasoning</b> ?		

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<b>C. Organization</b>		
1. How well does the <b>overall organization</b> capture the designated purpose?		
2. To what extent does the ordering of information/evidence <b>lead the reader</b> through the text? (e.g., signposts, transitions, headings, bullets)		
3. How well do the <b>parts connect</b> with each other and the governing ideas?		
4. Is the <b>length</b> within assigned parameters or appropriate?		
<b>D. Style</b>		
1. How <b>appropriate</b> to the audience and task is the format, language, and tone?		
2. How <b>fluent</b> is the writing? (Is it simple, direct, and concrete, or complicated, convoluted, and overly abstract?)		
<b>E. Correctness</b>		
1. Are the <b>grammar and spelling</b> correct? Is there evidence of proofreading?		
2. Are <b>sources cited</b> appropriately?		
<b>Total Score</b>		