

College of Education

SPRING 2024 CED Pulse Survey Results

> CED Assessment & Accreditation Office

In the Spring of 2024, the CED AAO administered the CED Pulse Survey across all undergraduate, graduate, and credential programs. Insights gathered from 630 student responses revealed how factors crucial for fostering a culture of care and belonging within the college linked together like pieces of a larger puzzle. Through our students' voices, we gain valuable insight into what is working and feedback to further ensure our student's success.

| | 97% Increase in responses compared to Fall 2023. | | Degree Levels49%Credential31%Undergraduate20%Graduate | From Fall 2023 to Spring 2024, there was an 8% increase in respondents who felt a sense of belonging within their programs. |
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| CED VIBES | 87% | Indicated that the vibes in their program are immaculate or good. | | |
| CFA STRIKE | 73% | Thought that professors' effective communication prior to courses starting helped them prepare. | | |
| SENSE OF BELONGING | 89% | Felt a sense of belonging within the CED. | | |
| BUILDING COMMUNITY | 82% | Of 436 comments showed students are actively building community with their peers and expanding their networks within their fields. | | |
| SUPPORT SERVICES | 72% | Felt supported by CED faculty and staff. | | |
| ACCESS | 55% | Of 109 comments advocated for changes to their programs, the hours services are available, or the information sent about resources. | | |
| COUDEE | FACE TO FACE | The most preferred modality was face-to-face courses, day was Tuesdays, and time was in the evening (4:00 p.m 9:45 p.m.). | | |
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